|         | k: 31       | monday   | tuesday  | wednesday   | thursday   | friday  |
|---------|-------------|--|--|---|--|---|
|         | 8:30-9:00   | Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)           | Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)   | Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)  | Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)   | Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)  |
|         | Journal     | Pg. 120  | Pg. 121  | pg. 122   | Pg. 149  | pg. 225   |
| MORNINS | 9:00-9:10   | check (stamp page) for 4 complete sentences with correct punctuation.                      | Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want. | 1. Guided Reading 2. Independent Reading/Library  | Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want. | Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.          |
| VRI.    | 9:10-10:10  | Read Aloud: Stories from Outer Space! Activity: The Earth's Rotation exploration and craft | Scholastic News: Blast Off Mae Read Issue together and then do paper independently   | 3. Spelling:Word Sort 4a. Listening Center: On Device - Mousestronaut Planets in Order Activity  4b. How to Draw An Astronaut | Scholastic News: Rocket Man Read Issue together and then do paper independently  | HTAM  |
| DIA     |             | Read Aloud: Flora and Ulysses  | Read Aloud: Flora and Ulysses  |   | Read Aloud: Flora and Ulysses  | Topic 11 Test   |
| PHU     | DNICS       |  |  | <b>5a.</b> Bossy R out of this world! Sort  |  | Phonics   |
|         |             | DCD II II O  | DCD II to  |   | DCD II to  |   |
|         |             | RGR Unit 8   | RGR Unit 8   | <b>5b. IXL:</b> Science P.1   | RGR Unit 8   | RGR Unit 8  |
|         | 10:10-10:20 |  | <b>10-10:30</b><br>Extra PE  |   |  |   |
| 4M      | 10:30-11:30 | CM   | GoNoodle if there's time   | Capacity  | Topic 11 Test Review   | Spelling/WOD/Math Facts  Fun Friday  11-11:30  Fun Friday: students count and turn in tickets. Keep record of ticket count on roster sheet. Student with most |
| LUI     | NCH         | Wash Hands & Line up.<br>Chairs up!  | Wash Hands & Line up.<br>Chairs up!  | Wash Hands & Line up.<br>Chairs up!   | Wash Hands & Line up.<br>Chairs up!  | tickets picks activity first, and so on<br>until all students are chosen. They<br>CAN'T change activity once chosen!  |
|         | 11:30-12    |  |  |   |  | Lunch Duty  |
| RE(     | CESS        |  |  |   |  | ·   |
|         | 12-12:20    | Recess Duty  |  |   |  | Recess Duty   |

| 3LECTAT2  | PE  | STEAM   | INDIAN CULTURE/ART  | COMPUTERS  | MUSIC                              |
|---|---|---|---|--|------------------------------------|
| 12:30-1:20  |   |   |   |  |                                    |
| SSR   | STUDENTS READ QUIETLY   | AT THEIR DESK, VISIT THE LIBRAR   | RY, AND TAKE AR TESTS. You c                                      | can pull students to read to yo  | u at the teacher desk.             |
| 1:25-1:45<br>CENTERS                                  | •   | e Guided Reading center they come   |   | Students rotate every 14 mins.   | WRITIN9                            |
|   | 1. Guided Reading   | 1. Guided Reading   | 1:45-2:05   | 1. Guided Reading  | Finish writing and do              |
| 1:45-3  | 2. Independent Reading/Library  | 2. Independent Reading/Library  | Word of The Day   | 2. Independent Reading/Library   | directed drawing for               |
| <b>-&gt;</b>  | 3. Spelling: Ipad App 1-10 4a. Listening Center. On Device = If I Were An Astronaut Writing | 3. Spelling: Ipad App 11-20 4a. Listening Center. On Device -In  I Were An Astronaut Writing        | Word of the Day   | 3. Spelling: Ipad App 1-10 4a. Listering Cerrier. On Device - Mousestronaut Planets in Order | hallway                            |
| Centers are located on bookshelf Students follow      | Center  | Center  | DISMISSAL   | Activity   | SOCIAL STUDIES                     |
| tation to complete every enter. They should know      | <b>4b. BrainPopJr:</b> Solar System   | 4b. BrainPopJr: Solar System  |   | <b>4b.</b> How to Draw An Astronaut  |                                    |
| nat to do for each center, s the locations are mostly | 5a. IXL: Math S.8   | <b>5a. IXL:</b> Math S.8  | 2:05-2:15<br>Clean Up and Pack up.<br>2:15 - Listen for dismissal | <b>5a.</b> Bossy R out of this world! Sort   | Scholastic News: Why is this River |
| have questions please antact me at 918-913-1387.      | <b>5b.</b> Constelations!   | <b>5b.</b> Constelations!   | announcements   |  | Green?                             |
| NOLD NOLK   | Word of the Day   | Word of the Day   |   | <b>5b. IXL:</b> Science P.1  | Read issue togethe watch video,    |
| 3-3:10  | Word of the Day: show students word (fi<br>ask students for word pronunciation of           | ip card on wall in front left of classroom) and then meaning. Use vocab book if word with students. | 3   |  | complete paper independently.      |
| JAZZIMZIC   | Clean Up and Pack up.<br>3:15- Listen for dismissal<br>announcements.                       |   | 6   | Clean Up and Pack Up<br>3:15- Listen for dismissal<br>announcements.                         |                                    |
| 3:15-3:30   |   |   | 50  |  |                                    |
|   |   |   |   |  |                                    |
|   |   |   | S   |  |                                    |