

| SPECIALS | PE | STEAM | INDIAN CULTURE/ART | COMPUTERS | MUSIC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12:30-1:20 |  |  |  |  |  |
| $\iint R$ | STUDENTS READ QUIETLY AT THEIR DESK, VISIT THE LIBRARY, AND TAKE AR TESTS. You can pull students to read to you at the teacher desk. |  |  |  |  |
| 1:25-1:45 |  |  |  |  |  |
| CENTERS | Students rotate every 14 mins: at the Guided Reading center they come to the teacher table. |  |  | Students rotate every 14 mins. | WRITING <br> Finish writing and do directed drawing for hallway |
| 1:45-3 | 1. Guided Reading | 1. Guided Reading | 1:45-2:05 | 1. Guided Reading |  |
|  | 2. Independent Reading/Library | 2. Independent Reading/Library | Word of The Day | 2. Independent Reading/Library |  |
| Centers are located on bookshelf Students follow rotation to complete every center. They should know what to do for each center, as the locations are mostly the same each week. If you have questions please contact me at 918-913-1387. | 3. Spelling: Ipad App 1-10 <br> 4u. Lsiermig Lemin. UILVevice - <br> If I Were An Astronaut Writing Center | 3. Spelling: Ipad App 11-20 4u. Lisieniry Veniei. vilvevice-n I Were An Astronaut Writing Center | Word of the Day DISMISSAL | 3. Spelling: Ipad App 1-10 <br> 4u. LIEIMI' Cemer. טוlvevice- <br> Mousestronaut Planets in Order <br> Activity | SOCIAL STUDIES |
|  | 4b. BrainPopJr: Solar System | 4b. BrainPopJr: Solar System |  | 4b. How to Draw An Astronaut |  |
|  | 5a. IXL: Math S. 8 | 5a. IXL: Math S. 8 | 2:05-2:15 <br> Clean Up and Pack up. 2:15-Listen for dismissal announcements | 5a. Bossy R out of this world! Sort | Scholastic News: Why is this River |
|  | 5b. Constelations! | 5b. Constelations! |  | 5b. IXL: Science P. 1 | Green? <br> Read issue together, |
| WORD WORF | Word of the Day | Word of the Day |  |  | watch video, complete paper independently. <br> d Pack Up <br> or dismissal <br> ments. |
| $D I S M I S \int A L$ | Clean Up and Pack up. 3:15- Listen for dismissal announcements. |  |  | Clean Up and Pack Up 3:15- Listen for dismissal announcements. |  |
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| 3:15-3:30 |  |  |  |  |  |
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